



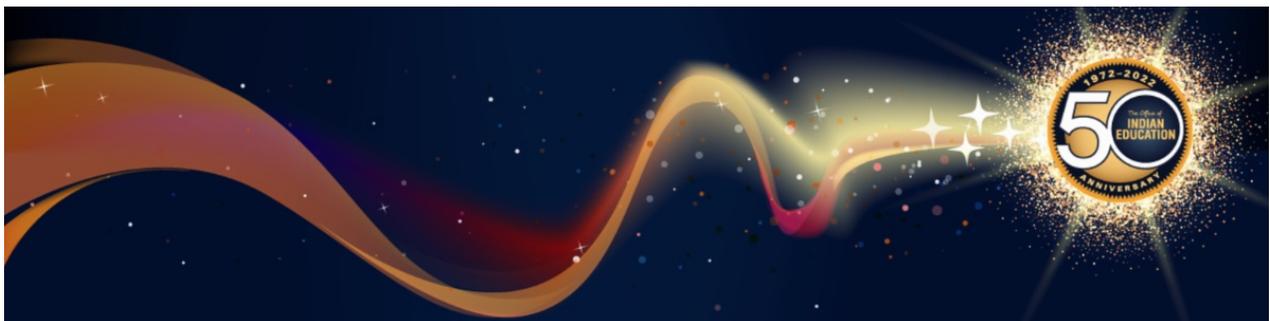
The Office of Indian Education Newsletter

Fiscal Year 2022, Issue 3



Hello, everyone! Summer is here, and we hope you are enjoying a little sun and fun! We are excited to share this edition of the OIE newsletter chock full of great news, exciting events, and useful resources. We share the winners of our Student Artist Competition, recap the recent OIE Project Directors Meeting and 50th Anniversary Celebration, spotlight an ACE grantee, announce the new NAL@ED grant competition, and highlight a number of upcoming events. We also want to hear from you about the types of features and information you would like to see in future editions of the OIE newsletter. Use the link below to share your great ideas!

[Share your suggestion here!](#)



Office of Indian Education's 50th Anniversary Celebration

On June 23, OIE held its 50th Anniversary Celebration reflecting on the last 50 years of

educational progress and looking forward to the next 50. The day of festivities included an overview of current OIE programs, announcement of Student Artist Competition Winners, pop-ins from former staff, and the unveiling of a new OIE video. A highlight of the day was a panel discussion with over ten of OIE's Former Directors. A **recording** of the day is available for on-demand viewing.

OIE Former Directors Panel



Office of Indian Education's Student Artist Competition Winners!

In honor of the Office of Indian Education's 50th Anniversary this year, we announced the return of the Student Artist Competition. This year's competition theme was "50 Years of OIE: A Celebration and Call to Action." We honored this year's winners at the OIE 50th Anniversary Celebration on June 23. Check out this year's first place winners below!

Writing

A School Day
Melaina Yazzie
Navajo



Early Childhood and Pre-Kindergarten

Starburst Beaded Studs

Freya Fremath

Ysleta del Sur Pueblo



Kindergarten - 2nd Grade

Untitled

Kaileah Miranda

Quechan



3rd - 5th Grade

INDIGENOUS LIFE

Cole Dunbar

Choctaw





9th and 10th Grade

water erosion

Robert Bericer

Turtle Mountain Band of
Chippewa

11th and 12th Grade

No Face

Breonna Lilly

Navajo

6th - 8th Grade

*Digital Cityscape "Indigenous
Futures"*

Ohíya Walker

Cheyenne River Sioux
Tribe/Red Lake Band of
Chippewa Indians

To view all the winning pieces, visit the [OIE webpage](#). Download this year's [bookmark](#) highlighting winners or this set of [mini-posters](#).



The annual Office of Indian Education Project Directors Meeting was held virtually on May 10 to 12, 2022. Grantees from across all of the OIE discretionary grant programs participated in keynotes and sessions featuring subject matter experts, fellow grantees, pertinent organizations, and OIE staff. Recordings of every session will be available on the meeting website for the next year for on-demand learning. Check out the infographic below for more information about this exciting annual event.

THE OFFICE OF INDIAN EDUCATION 2022 PROJECT DIRECTORS MEETING



41 LIVE SESSIONS
TOTALING 47.4 HOURS

- 12 GRANTEE GATHERING SESSIONS
1 HOUR EACH = 12 HOURS
- 24 BREAKOUT SESSIONS
75 MINUTES EACH = 30 HOURS

3 KEYNOTES
1 HOUR EACH = 3 HOURS

1 FOCUS GROUP
2 HOURS

1 CLOSING CEREMONY
25 MINUTES

**TOTAL HOURS OF CONTENT (LIVE + ON DEMAND)
TOTALING 74.5 HOURS**

20 ON-DEMAND SESSIONS
TOTALING 27.1 HOURS

- 7 2021 PD MEETING SESSIONS
75 MINUTE EACH = 525 MINUTES
- 2 GRANT ADMINISTRATION SESSIONS
175 MINUTES
- 2 TRAUMA AND RESILIENCE IN TRIBAL COMMUNITIES
2 HOURS EACH = 240 MINUTES
- 3 DISTANCE LEARNING SESSIONS
200 MINUTES

121 ORGANIZATIONS REPRESENTED

297 UNIQUE INDIVIDUALS ATTENDED

242 UNIQUE INDIVIDUALS ATTENDED WHO WERE ASSOCIATED WITH A GRANT



61
POSTS ON THE SOCIAL WALL

130
PRIVATE MESSAGES SENT



2,723
PUBLIC CONVERSATIONS

317
INDIVIDUALS PARTICIPATED IN THE GAME



21,759
DESKTOP PAGEVIEWS

1,571
MOBILE PAGEVIEWS



151
YOUTUBE VIEWS

45
INDIVIDUALS PARTICIPATED IN TRIVIA

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“This was the best virtual event I have participated in.”

“The content was inspiring and helpful.”

“The conference was very well done and very well organized. I learned a lot and feel energized by spending time with professionals focused on Native learners and communities.”

“I think this was the best Project Directors Meeting I’ve attended in terms of content and variety of sessions.”

“Thank you for such a wonderful experience. What incredible work is going on to make educational experiences relevant and enjoyable for Native students.”

ALL SESSIONS RATED 4.20 OR ABOVE ON 5-POINT SCALE

AVERAGE RATING FOR ALL LIVE SESSIONS:

4.67

AVERAGE RATING FOR ALL ON-DEMAND SESSIONS: 4.80

151 SURVEY RESPONDENTS INDICATED HIGH OVERALL SATISFACTION ON A 5-POINT RATING SCALE

WHERE 1 = STRONGLY DISAGREE AND 5 = STRONGLY AGREE

- ★ The Project Directors Meeting met my expectations = 4.36**
- ★ The session strands (Leadership and Management, Evidence and Evaluation, Promising Practices and Programs) were appropriate and relevant = 4.41**
- ★ I developed new knowledge and skills that will help me with my work = 4.38**
- ★ I felt engaged throughout the event = 4.20**
- ★ I feel better prepared to successfully manage my OIE grant project(s) as a result of the Project Directors Meeting = 4.18**

All types of sessions were rated 4.17 or above on a 5-point scale where 1 = poor and 5 = excellent

- ★ Keynotes = 4.46**
- ★ Sessions on Leadership and Management = 4.31**
- ★ Sessions on Evidence and Evaluation = 4.17**
- ★ Sessions on Promising Practices and Programs = 4.35**
- ★ Grantee Gatherings (Grantee Glimpses, Let’s Chat, Program Peeks, Quick Connections) = 4.22**



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Tribal Consultation

August 23

The U.S. Department of Education will conduct Tribal Consultation on two different topics. The first topic will examine questions and solicit responses on how to offer renewed support for the Department’s Alaska Native Education program (ANE). The purpose of this portion of the consultation will be to receive meaningful input on the Department’s administration of the ANE program. The second topic for discussion is to engage with Tribal authorities for the purpose of obtaining their perspectives regarding the Department’s implementation of Build America, Buy America Act (BABAA) requirements.

To review the consultation questions and register for the event, visit the [OIE webpage](#).



National Advisory Council on Indian Education (NACIE) Meeting

August 24, 2022 at 1:00 p.m. ET

This notice sets forth the agenda, time, and instructions to access or participate in the August 24, 2022, virtual meeting of NACIE. This notice provides information about the meeting to members of the public who may be interested in attending the meeting and how to provide written comment for the meeting. Notice of this meeting is required by Section 10(a)(2) of the

View the full information in the [Federal Register](#) and register to attend [here](#).

Cultural Connections in Nebraska

Educational Service Unit #2, an Accessing Choices in Education (ACE) grantee, held a Cultural Connections summer workshop at the John G. Neihardt State Historic Site with 47 students from five different school districts. This collaborative event was developed by Chris Stogdill (Cultural Connections Project Coordinator), Marianne Reynolds (Neihardt Center Executive Director), Sam Kluver (Homer Public Schools Elementary Success Coordinator), and Will Maxwell (Homer Public Schools High School Success Coordinator) and included ideas and resources from their parent advisory committee.



The summer workshop owed its success to the wide array of instructors who chose to share their talents with students keeping them engaged and excited each day. Chef Anthony Warrior shared a Native food demonstration for students and families, as well as providing lunch and other food lessons throughout the summer. He also discussed nutrition and shared information about food preservation. Dan Ninham provided lacrosse lessons with wooden sticks modeled after those used in the 1800s. Other sessions included loom beading, Moccasin Dance, virtual reality experiences, traditional games, and birds of prey.

Formula Funding Corner

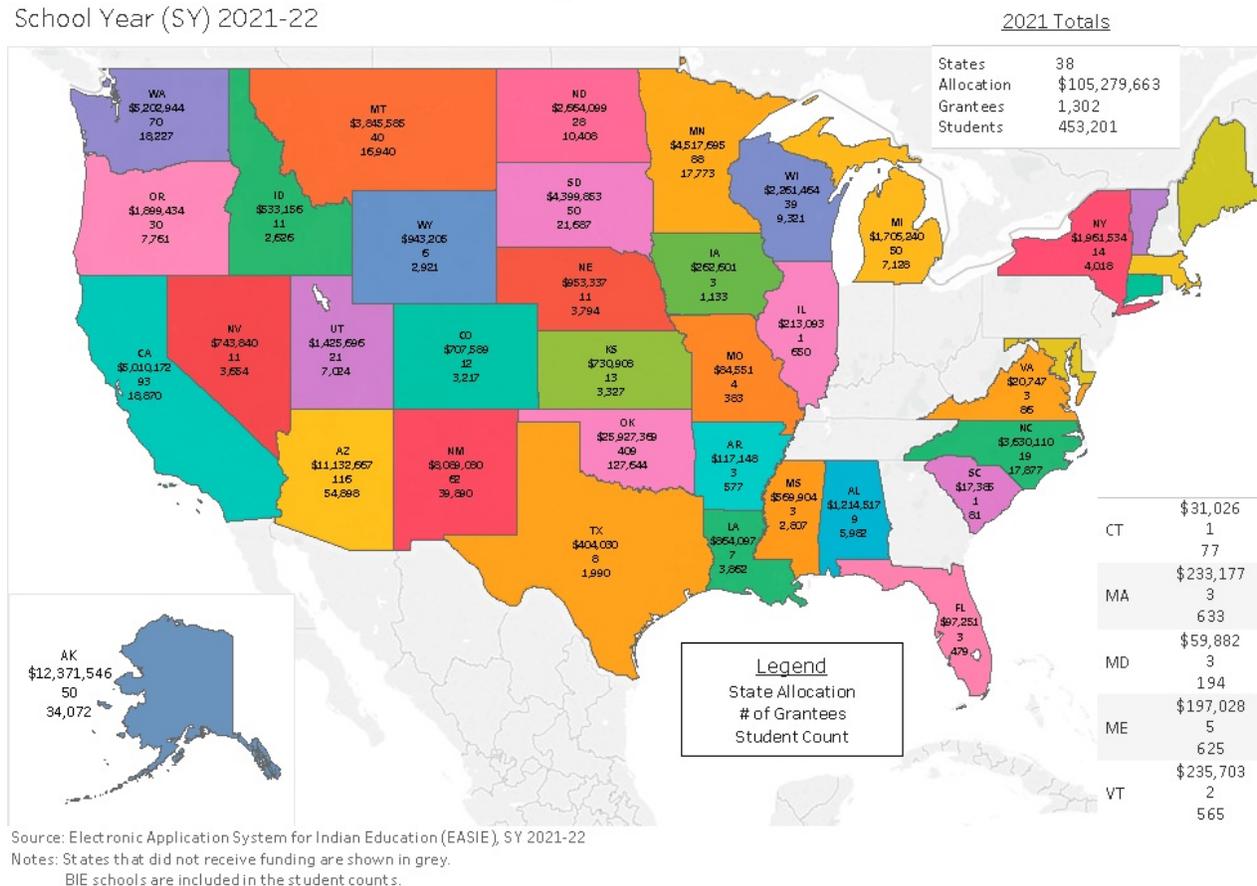
Indian Education Formula Grants are designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, including preschool children, and to ensure that all students meet the challenging State academic standards. While adhering to all related program requirements, grantees will provide participant Native American/American Indian and Alaska Native PreK-12 students with valid ED506 forms or who are included in an approved BIE ISEP Count with highly-relevant, culturally-based academic learning experiences that improve their skill-set(s), while addressing the needs of the “whole child/person.”

Projects help Indian children sharpen their academic skills, assist students in becoming proficient in the core content areas, and provide students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as culturally-responsive after-school programs, Native language classes, early childhood education, tutoring, and dropout prevention.

The Indian Education Formula Grant program provides grants to support local educational agencies in

their efforts to reform elementary and secondary school programs that serve Indian students. Annually each applicant develops and submits to the Department a comprehensive plan for meeting the needs of Indian children. Applicants must develop this plan in collaboration with a local committee comprised primarily of parents and family members of Indian children and must include student performance goals, a description of professional development activities that the applicant will carry out, and an explanation of how it will assess students' progress toward meeting its goals and will provide the results of this assessment to the parent committee, Indian community and tribes whose children are served by the LEA.

Title VI - Indian Education Formula Grant Program
School Year (SY) 2021-22



Summer is a great time to catch up on your professional learning. Check out these great recorded webinars and resources!

- Interested in learning more about logic models or data driven decision-making? Check out our three-part series, **Logic Models and Data Driven Decision-Making** that provides an introduction to logic models, walks through how to create one, and provides a number of models and templates. Learn how the logic model fits into program evaluation and how data-driven decision-making can be integrated into program planning and implementation. ([Part 1](#), [Part 2](#), and [Part 3](#))
- The start of a new school year is a great time to solidify partnerships and put data sharing agreements in place. The [Data Sharing Agreements](#) webinar walks through important considerations for developing collaborative partnerships and developing data sharing agreements including a general data sharing agreement template.
- Training new staff? This 2 part series on **Trauma and Resilience in Tribal Communities** provides an introduction to research on trauma as it relates to AI/AN people and Tribal communities, including trauma types, brain science, developmental and behavioral effects, and the interconnected nature of historical and current traumas. ([Part 1](#) and [Part 2](#))
- As you plan for a new year, [Culture and Academics: A Match Made in Best Practices](#), provides a look into how culture-based learning works with core academic subjects. Hear from Dr. Henry Fowler, founder of the innovative Navajo Math Circles program, and OIE grantee Fort Peck Community College, as they share strategies for seamlessly integrating cultural knowledge and academic content knowledge.

For more past webinar and event recordings, visit the [OIE website](#) or the [OIE YouTube Channel](#).

Do You Follow Us on Twitter?

Here's an example of what you're missing if you don't! We share upcoming events, funding opportunities, useful resources, and interesting news stories.

We'd love to stay connected. Follow us [@OIEIndianEd!](#)



Save the Dates for These Events

2022 Indigenous Peoples' Day Curriculum Teach-In Virtual | October 1 from 12 p.m. to 3 p.m. ET

The Smithsonian's National Museum of the American Indian (NMAI) and Teaching for Change will host an online teach-in with keynote speaker Rebecca Nagle and interactive workshops. NMAI education experts, Teaching for Change, and K–12 teachers will share curriculum and teaching strategies and explore the NMAI's Essential Understandings for teaching about Indigenous peoples' histories and their experiences around treaties and sovereignty today. Workshops will feature classroom resources from the NMAI's online education portal Native Knowledge 360° and the Zinn Education Project. The teach-in will be held online via Zoom. Professional development credits provided.

Visit the [website](#) to register for this event.

53rd Annual National Indian Education Association Convention and Trade Show

Oklahoma City, OK | October 5-8, 2022

Each year, National Indian Child Welfare Association hosts the largest national gathering on American Indian and Alaska Native (AI/AN) child advocacy issues. With over 1,400 attendees — and growing every year — this three-day conference has become the premiere national event addressing tribal child welfare and well-being. Keynote speakers range from federal officials at the highest level of government to youth with lived experience in child welfare systems.

NICWA provides meaningful programming to conference attendees, creating a space where participants can learn about the latest developments and best practices from experts in the field and from one another. Participants represent a cross section of fields and interests including child welfare, mental health, and juvenile justice service providers; legal professionals; students; advocates for children; and tribal, state, and federal leaders.

Visit the [website](#) for more information.

2022 National American Indian Science and Engineering Society (AISES) Conference

Palm Springs, CA | October 6-8, 2022

The Annual AISES National Conference is a unique, three-day event focusing on educational, professional, and workforce development for Indigenous peoples of North America and the Pacific Islands in science, technology, engineering, and math (STEM) studies and careers. Attendees include Indigenous high school and college students, educators, and professionals, including representatives from Tribal Nations, Tribal enterprises, and Indigenous-owned businesses. The conference also includes the LARGEST college and career fair in the U.S. for Indigenous students and professionals! Exhibitors at the College and Career fair represent a diverse range of corporations, educational institutions, government agencies, nonprofit organizations, Tribes, and Indigenous-owned businesses.

Visit the [website](#) for more information.



This is a reminder that you receive this email as a grantee of the Office of Indian Education or because you requested to join the OIE Newsletter distribution list. Don't forget to add OIE@seiservices.com to your address book so we'll be sure to land in your inbox!